



Boston Public Schools

# **BUDGET BASICS: SCHOOL SITE COUNCIL 102**

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December 6, December 13, 2021

# Budget Community Engagement

## Desired Outcomes:

1

BPS community members have greater clarity on how the BPS budget works and are therefore more equipped to engage with the budgeting process

2

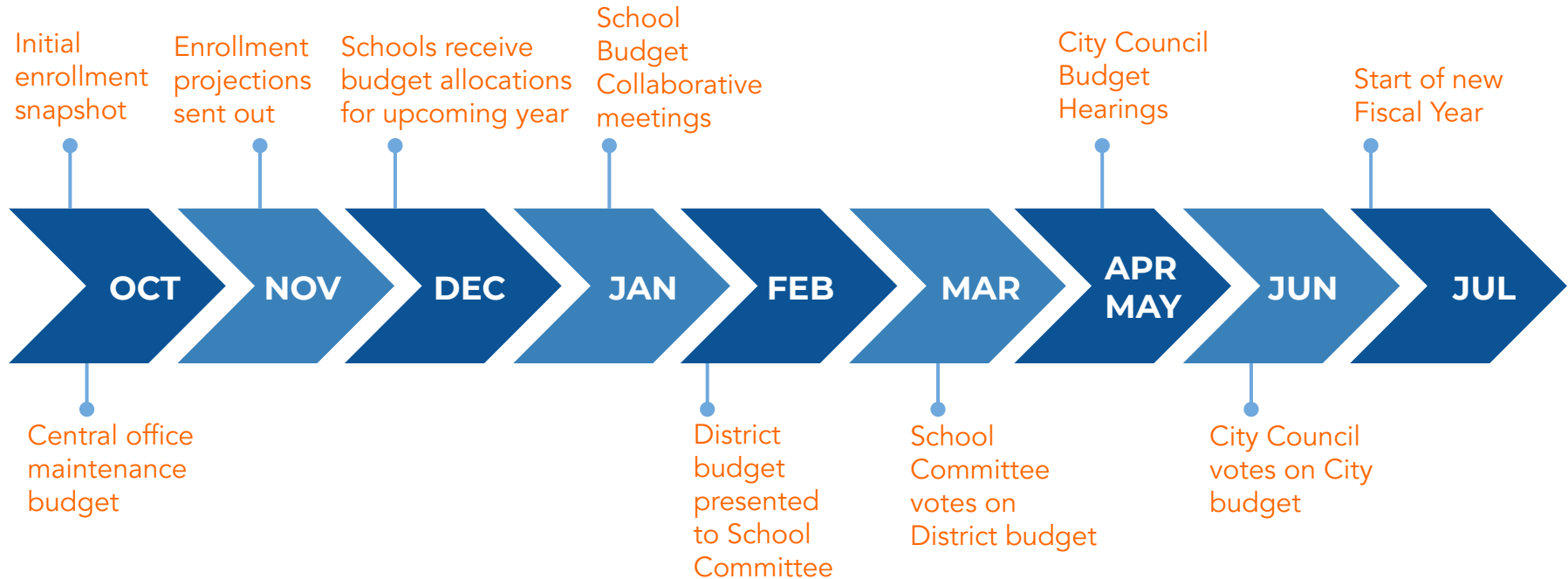
BPS community members are able to participate in meaningful engagement opportunities to impact budget decisions

# Agenda

- Introductions & Desired Outcomes
- BPS Budget Overview
- *Questions*
- Opportunities to Influence the Budget
- Budget Resources & Next Steps
- *Q&A / Discussion*



# Budget Season Overview: Timeline



The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.

**Every child, in every classroom, in every school  
of the Boston Public Schools system  
has the same opportunity to achieve the  
greatness within them as anybody else.**



# Resources available to meet this challenge

The total FY22 budget is \$1.4 billion -- the largest BPS budget in the City's history.

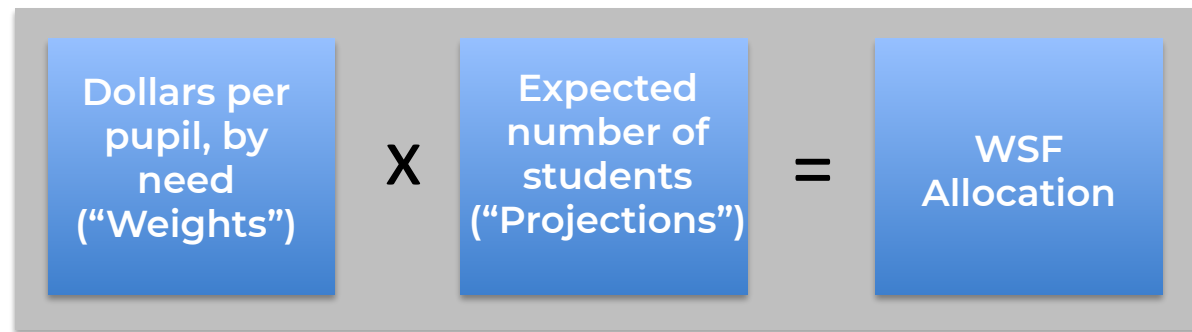
For FY22, 100% of new investments went directly to school budgets or in-school services budgeted centrally.

Funding	Description	Available Resources
General Funds	City funding; Education funding represents over 40% of the City's budget	\$36M in new funding for FY22
External Funds/ Grants	State, federal, and private funding for the district and individual schools	\$393M for FY22-FY24 from federal relief funding (CARES, ESSER II & III)
Capital Budget	City funding for new schools and upgrading existing school facilities	BuildBPS is a \$1B investment over 10 years

# Where we spend our money today (\$ millions)

	Category	FY21 Adopted (\$M)	FY22 Proposed (\$M)	Change (\$M)	Percent Change	
Direct School Expenses	School Budgets	\$662	\$679	\$17	2.6%	89% in BPS schools
	Extended Learning Time	\$22	\$23	\$1	6.7%	
	Benefits & Salary Savings	\$125	\$129	\$3	2.8%	
	<b>Total Schools</b>	<b>\$809</b>	<b>\$831</b>	<b>\$22</b>	<b>2.7%</b>	
School Services Budgeted Centrally	Transportation	\$99	\$104	\$5	4.8%	89% in BPS schools
	Special Education	\$49	\$52	\$2	4.9%	
	Facilities	\$72	\$73	\$1	1.6%	
	Other	\$74	\$70	-\$4	-4.8%	
	Benefits & Salary Savings	\$22	\$23	\$1	2.8%	
	<b>Total SSBC</b>	<b>\$317</b>	<b>\$322</b>	<b>\$5</b>	<b>1.7%</b>	
Central Administration	Central Administration	\$59	\$62	\$3	5.8%	5.4% central admin
	Benefits & Salary Savings	\$8	\$8	\$0	2.8%	
	<b>Total Central</b>	<b>\$66</b>	<b>\$70</b>	<b>\$4</b>	<b>5.4%</b>	
Non-BPS Student Services	Student services	\$32	\$34	\$2	4.7%	5.6% for non BPS students
	Transportation	\$35	\$38	\$4	10.1%	
	<b>Total Non-BPS</b>	<b>\$67</b>	<b>\$72</b>	<b>\$5</b>	<b>7.5%</b>	
<b>Total</b>		<b>\$1.259B</b>	<b>\$1.295B</b>	<b>\$36M</b>	<b>2.9%</b>	

# School Budgets: WSF



↑  
Determined by staffing guidance, class size ratios in collective bargaining, state regulation, poverty and other measures of student need

↑  
Based on the demand of families, historical trends for each school, overall district demographics and charter school openings – all reviewed with input from school leaders

\*Note: BPS uses zero-based budgeting, so funds do not roll over from year to year

## Weighted Student Funding (WSF)

### “the dollars follow the students”



# Need-based Weights

Characteristics Include:

- Program (e.g., English Language Learners, Special Education, Vocational Education)
- Student characteristics (e.g., Poverty, Opportunity Index)
- Academic performance (e.g., High Risk)

Schools receive a foundation budget plus the sum of the allocation for each student

## Example WSF Template:

### Boston Public Schools FY21 Weighted Student Funding Budget Template

BPS School Code		101256					
School Name		Curley K-8					
Budget Summary		FY20 Allocation	FY21 Allocation	Difference	% Difference		
WSF School Allocation		\$ 10,114,947	\$ 11,059,218	\$ 944,271	9.3%		
Projected Enrollment		999	979	(20)	-2.0%		
School level average rate per pupil		\$ 10,125.07	\$ 11,296.44	\$ 1,171.37	11.6%		
Base Per Pupil		\$ 4,291.00	\$ 4,581.00	\$ 290.00	6.8%		
Category	FY20 Projected Enrollment	FY21 Projected Enrollment	Variance	FY20 Weight	FY20 Per Pupil Rate	FY21 Weight	FY21 Per Pupil Rate
Total Enrollment by Grade Level (All Students)							
K0 - K1	109	107	(2)	1.80	\$ 7,724	1.90	\$ 8,704
K2	87	88	1	1.60	\$ 6,866	1.90	\$ 8,704
1 - 2	185	165	(20)	1.40	\$ 6,007	1.40	\$ 6,413
3 - 5	298	315	17	1.30	\$ 5,578	1.30	\$ 5,955
6 - 8	320	304	(16)	1.40	\$ 6,007	1.40	\$ 6,413
9 - 12	0	0	0	1.30	\$ 5,578	1.30	\$ 5,955
Students with Disabilities							
Low Severity (resource room)	45	66	21	1.00	\$ 4,291	1.00	\$ 4,581
Moderate Severity (resource room)	15	7	(8)	1.40	\$ 6,007	1.40	\$ 6,413
High Severity (full inclusion or substantially separate)							
Autism	89	98	9	3.90	\$ 16,735	4.00	\$ 18,324
Developmental Delay	0	0	0	6.70	\$ 28,750	6.80	\$ 31,151
Early Childhood (Ages 3-4)	16	6	(10)	2.50	\$ 10,728	2.50	\$ 11,453
Early Childhood (Ages 5-6)	14	15	1	1.90	\$ 8,153	1.90	\$ 8,704
Emotional Impairment	1	0	(1)	2.70	\$ 11,586	2.80	\$ 12,827

# Sources of Direct School Funding

## Multiple strategies to ensure equity and guarantee access to student supports

Category	FY21	FY22	\$
Weighted Student Funding	\$559.3M	\$535.1M	-\$24.3M
Foundation for Quality Supplements	\$8.4M	\$35.8M	\$27.4M
Foundation for Quality Positions	\$38.1M	\$48.3M	\$10.2M
Turnaround and Transformation Support	321.1K	\$4.9M	\$4.6M
Title 1 and IDEA	\$19.7M	\$19.3M	-\$0.3M
Special Programs (non-WSF)	\$27.9M	\$27.7M	-\$0.2M
Programmatic Supports	\$23.7M	\$20.9M	-\$2.8M
Additional Adjustments	\$3.5M	\$15.0M	\$11.4M
<b>Grand Total</b>	<b>\$681.0M</b>	<b>\$707.0M</b>	<b>\$26.0M</b>

Notes: These figures do not include the school services that are budgeted centrally, including benefits for Foundation for Quality Positions. Figures show approved budget proposals from FY21 and FY22.

## School budgets also include additional allocations and programmatic supports beyond enrollment-based WSF allocations

Funding Type		FY21 Amount	FY22 Amount
Base Allocation	Total WSF Allocation (WSF Schools)	\$6,951,673	\$6,469,555
	-*Partnerships (Included in WSF)	\$116,808	\$110,933
	-Homeless Allocation (Included in WSF)	\$28,837	\$26,422
	Non-WSF Schools	\$-	\$
Additional Standard Allocations	Nurse Funding/FTE	\$196,512 / 2.0	\$192,546 / 2.0
	COSE Funding/FTE	\$129,168 / 1.2	\$123,751 / 1.2
	Family Liaisons Funding/FTE	\$68,872 / 1.0	\$71,864 / 1.0
	Social Worker Funding/FTE	\$215,280 / 2.0	\$206,252 / 2.0
Programmatic Supports	Autonomous Purchased Services Opt-Out	\$-	\$
	Emotional Impairment	\$-	\$
	SLIFE	\$95,486	\$99,672
	EEC / ELC Supplemental	\$-	\$
	Instructional Facilitators Funding/FTE	\$113,044 / 1.0	\$107,339 / 1.0
	Other Programs	\$-	\$
Non-WSF Funding Adjustments	ELT Specialists Funding/FTE	\$80,890 / .8	\$79,499 / .8
	STEAM Funding/FTE	\$141,558 / 1.4	\$139,124 / 1.4
Grants	*Total Title I	\$232,889	\$220,414
	-Title I META Compliance (Included in Title I)	\$123,459	\$112,423
	-Title I Family Engagement (Included in Title I)	\$2,329	\$2,204
	IDEA (coming soon, if applicable)	\$-	\$
	Other Grants (coming soon, if applicable)	\$-	\$
Rule-Based Allocations	Soft Landings	\$-	\$498,621
	Foundation for Quality	\$-	\$14,668
Total Gen Fund / Fund 100		\$7,992,484.0	\$8,002,892
Total Grants / Fund 200		\$232,889	\$220,414
Total All Funds		\$8,225,373	\$8,223,305

# School Allocation One-pagers

# Reimagining Our School Funding Model

## **Request for Proposals out now: Reimagining School Funding in Boston Public Schools**

BPS has recognized that our district is changing. The needs of our students, families and schools looks different than what it did ten years ago, and we must adapt in order to support these changes. To that end, we have launched an exciting new project to reimagine what our school funding model looks like. Our aim is to ensure that the model we develop is reflective of the priorities of students and families, equitably supports the unique programming at schools, and ensures a quality guarantee at all schools.

We will rely heavily on input from all of you throughout this process. For more information about how you can get involved, please contact Miriam Rubin, [mrubin3@bostonpublicschools.org](mailto:mrubin3@bostonpublicschools.org).

# Questions?

# Stakeholders in the Budget Process



School Leader



School Site Council



Central Office  
Liaisons



Budget / Finance  
Team



BPS Community



School Committee

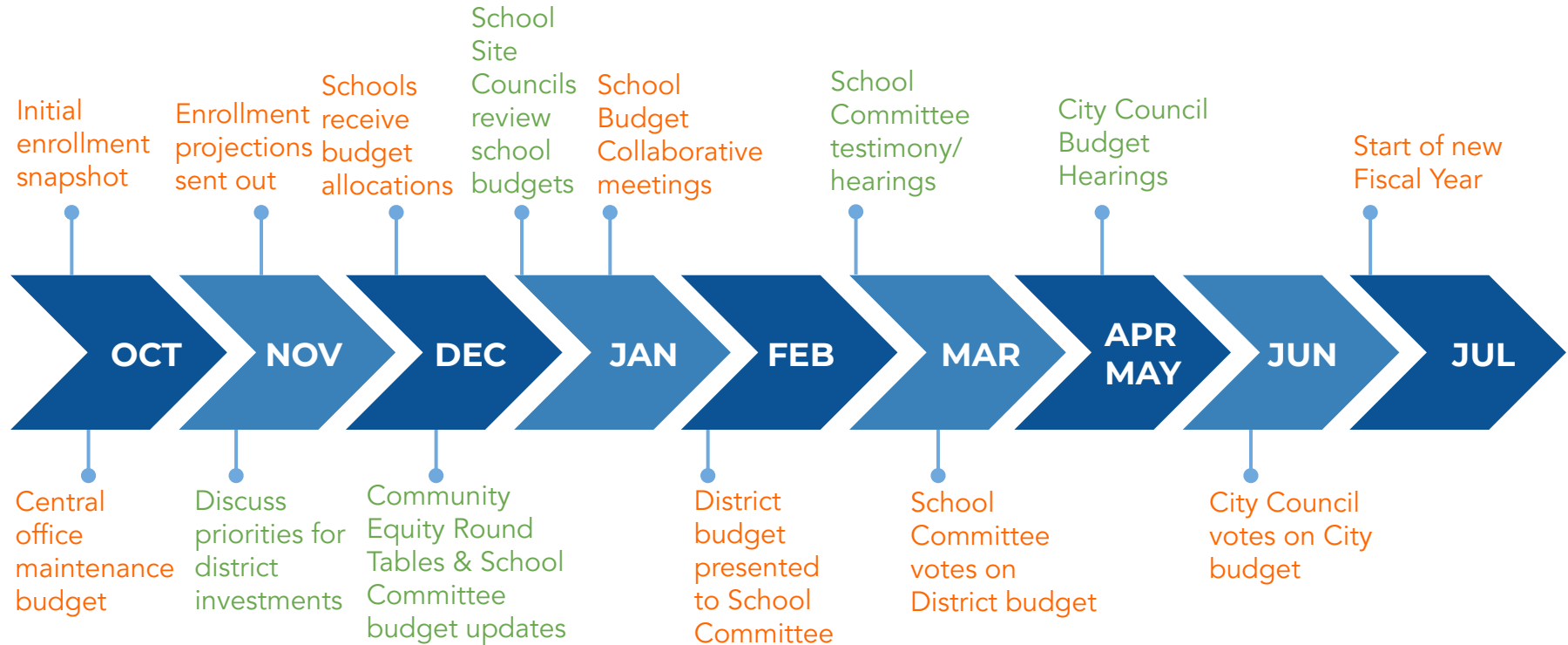


Mayor of Boston



Boston City Council

# Opportunities to Influence the Budget



The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.

# Community engagement in action

## **Some recent examples of community feedback implemented in school and district investments:**

Discussions in school based equity roundtables and school site council meetings have led to schools:

- Increasing FTEs of positions like school psychologists
- Partnering with organizations like BalletRox, Little Uprisings, Italian Home
- Stipending educators for attending or leading additional professional development opportunities
- Refreshing classroom texts with culturally and linguistically relevant texts

Testimonies and discussions in School Committee hearings, District community equity roundtables, and ESSER feedback sessions have led to the district investing in:

- Social workers and family liaisons for all schools
- Arts and music equipment for all schools and programs
- Facilities improvements and ongoing COVID-19 response
- Increased summer programming and opportunities



## **Role of School Site Council**

*“To review and comment on the entire budget, including the General Fund and External Funds budgets, in a timely fashion. Upon written request, school site council members shall be provided with written or electronic copies of school budgets.”*

# School Site Council - Roles

## Contract Agreement

- Review and approve Quality School Plan (QSP)
- Review and approve the discretionary portion of the budget
- Review and comment on the entire school budget (see next slide)
- Develop and approve plans for parental involvement
- Approve waivers
- Review and approve recommendations of the (Instructional Leadership Team) ILT and other committees
- Receive information on outside programs

## School Site Councils - Information Sharing

*“All available information concerning the school budget and/or any other matter over which the School Site Council has authority must be shared with members of the School Site Council at least five school days before they are expected to vote on these issues.”*

# Expectations for School Site Councils

1

Budget information is shared with the Council

2

The school's budget is consistent with the school's Quality School Plan

3

The school's budget is balanced

4

Sign-off by Principal/ Headmaster, Parent Member and Teacher Member of the SSC

It is recommended that the Chairs of the Site Council sign off

# Due diligence statement (BD-6 Form)

The undersigned school leader confirms that every effort has been made to comply with the programmatic and policy requirements of the Boston Public Schools within the budgetary allocation received. In particular, every reasonable effort has been made to comply with Federal, State and Local statutes and regulations, applicable Court Orders, collective bargaining agreements, School Committee policies and the goals and objectives of the Boston Public Schools.

The undersigned school leader also affirms:

\_\_\_\_\_ Our school community has budgeted all of its general fund instructional materials allocation to instructional materials line items.

- OR -

\_\_\_\_\_ Our school community has reallocated some of its general fund instructional materials allocation to support other priorities (stipends, contracts, personnel, etc.) But, I hereby attest that we have budgeted ample resources to ensure that each student will have adequate and appropriate textbooks and instructional supplies in FY \_\_\_\_\_.

Principal/Headmaster \_\_\_\_\_ Date \_\_\_\_\_

The undersigned parent(s) or School Site Council Representatives for this School have seen and reviewed the FY Budget. Our written comments (if any) are attached.

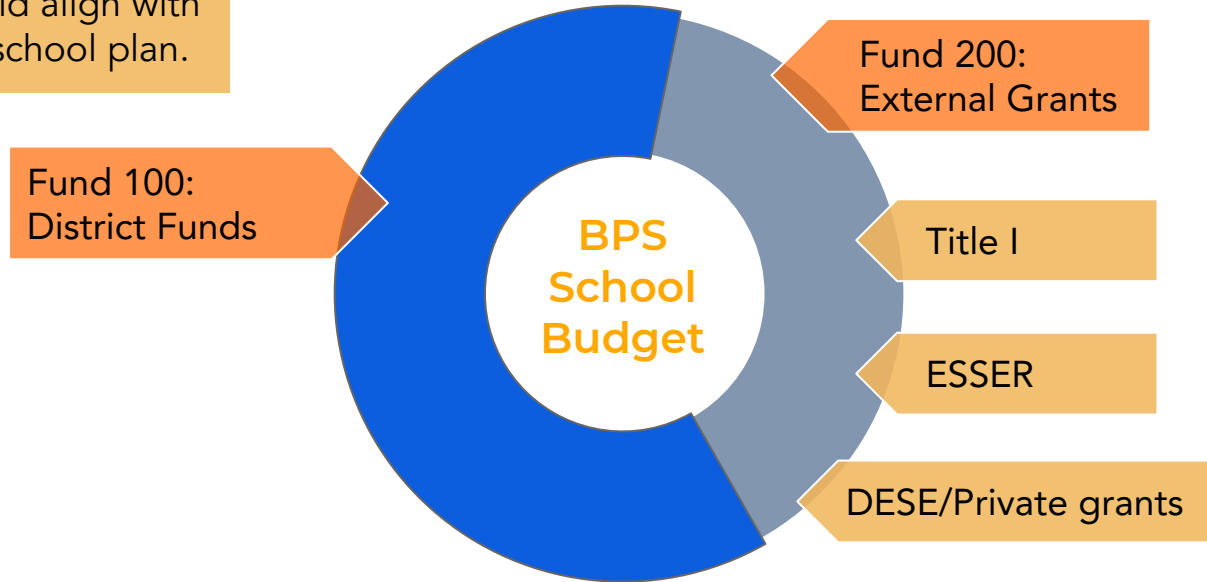
Name \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Optional: Provide written comments about budget proposal

# School Budget Portfolio

A school's budget as a whole should align with its quality school plan.



**Additional accounts:** [Student Activities Account](#), [Before/After School Accounts](#)

## A Sample School Non-personnel Budget:

Stipends: \$20,000

- Instructional Leadership Team (ILT): \$7,000
- Summer PD for all teachers: \$5,000
- Staffing after school activities: \$8,000

Contracted services: \$40,000

- Playworks: \$30,000
- Italian Home: \$10,000 (*\*using homeless services allocation*)

Supplies: \$18,500

- Classroom supplies and miscellaneous costs
- *\*meets required per student amount*

Field trips: \$3,000

- Transportation and fees

Title I English Learners' Supports: \$10,000

- Supplementary curriculum materials, after school tutoring
- *\*required allocation for ELs*

Title I Family Engagement: \$650

- *\*requirement of 1% of Title I budget*

# Developing a School Budget Plan

## When discussing a school's budget plan, some initial questions might be:

- How is our **enrollment** projected to change?
- What do our students and school community need so we can achieve our **Quality School Plan/strategy**?
- Are we able to, and do we plan to change any instructional or non-instructional **positions**?
- What **contracts and partnerships** do we plan to have?
- What **other programming** should we offer (supplies, stipends, field trips)? Can we purchase \_\_\_ for a new idea or an existing initiative?
- How can we better utilize resources or invest in supporting historically marginalized students?
  - Who is currently benefiting the most from current programming, and how can our budget emphasize **equitable outcomes** for students?
- Do we expect or are we applying for any additional **grant funding**?

## Key Questions to Ask about a School Budget



# Types of Requests & Feedback Processes

## School budget



*Ex: Arts class,  
technology,  
supplies*

Provide feedback to  
School Site Council  
& School Leader

## Facilities repairs



*Ex: Broken window*

Contact school  
leader/school team  
to submit a work  
order

## District investment



*Ex: Librarians at  
each school*

Provide feedback  
during District  
Community Equity  
Round Tables and  
School Committee  
Hearings

## Capital plans



*Ex: New building  
status*

Contact the  
BuildBPS team,  
[buildbps@bostonpublicschools.org](mailto:buildbps@bostonpublicschools.org)

# How to access information about school budgets

The screenshot shows a complex spreadsheet interface for budget development. It includes columns for various funding categories like 'Base Salary', 'Benefits', 'Classroom Supplies', and 'Capital Outlay'. Rows are organized by school and program, with numerical values representing budget amounts. The interface also includes filters and a sidebar with navigation options.



[www.bostonpublicschools.org/budget](http://www.bostonpublicschools.org/budget)

Click on FY22\* Budget Development >  
Initial/Final Budget Proposal

The table below shows the components of Adams Elementary's (RC 101203) school allocation as it will be broken into Future Force

Funding Type	FY18 Amount	FY19 Amount
Base Allocation	\$3,500,000	\$3,500,250
Non-WSF Schools	\$	\$
Additional Standard Allocations	\$44,964	\$47,619
Nurse FTE	\$	\$
COSESS	\$36,964	\$39,942
COSESS FTE	\$	\$
Programmatic Supports	\$	\$
Autonomous Purchased Services Opt-Out	\$	\$
Functional Impairment SRE	\$	\$
Technical (FTEs included in WSF)	\$9,462	\$9,462
ECC / ELC Supplemental Other Programs	\$	\$
Non-WSF Funding Adjustments	\$36,187	\$37,823
ELT Specialists	\$	\$
ELT Specialists FTE	\$	\$
Hardware Investment (FY19 included in WSF)	\$1,640	\$1,640
Title I (details below)	\$102,204	\$93,096
DECA (coming soon, if applicable)	\$	\$
Other Grants (coming soon, if applicable)	\$	\$
Soft Landings	\$	\$
Rule-Based Allocations	\$	\$
Rule-Based Allocations for Achieving Compliance	\$	\$
Total Grant Fund - Fund 100	\$3,155,238	\$3,152,767
Total Grant Fund 200	\$102,204	\$93,096
Total All Funds	\$3,577,602	\$3,578,563

Boston Public Schools - FY18 Allocations to Schools

SC	School Name	Base Allocation	Non-WSF Schools	Additional & Specialized Allocations	Base Allocation	Non-WSF Schools	Additional & Specialized Allocations	Base Allocation	Non-WSF Schools	Additional & Specialized Allocations	Base Allocation	Non-WSF Schools	Additional & Specialized Allocations	Base Allocation	Non-WSF Schools	Additional & Specialized Allocations
101201	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101202	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101203	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101204	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101205	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101206	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101207	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101208	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101209	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101210	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101211	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101212	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101213	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101214	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101215	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101216	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101217	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101218	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101219	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101220	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101221	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101222	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101223	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101224	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101225	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101226	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101227	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101228	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101229	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101230	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101231	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101232	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101233	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101234	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101235	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101236	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101237	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101238	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101239	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101240	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101241	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101242	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101243	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101244	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101245	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101246	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101247	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101248	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101249	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101250	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101251	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101252	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101253	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101254	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101255	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101256	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101257	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101258	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101259	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101260	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101261	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101262	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101263	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101264	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101265	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101266	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101267	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101268	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101269	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101270	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101271	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619
101272	Adams Elementary	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,250	\$ -	\$ 47,619	\$ -	\$ 47,619	\$ -	\$ 3,500,2		

# Budget Exploration Tool

[www.bostonpublicschools.org/explorebudget](http://www.bostonpublicschools.org/explorebudget)

BOSTON PUBLIC SCHOOLS

Boston Public Schools Budget

[Download the Data](#)

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Boston Public Schools has long been a national leader in its commitment to public education. Boston is home to the nation's first public school and its oldest public elementary school. Our commitment to public education is reflected in our budget. Including state and federal grants, we plan to spend almost \$1.3B dollars next school year, and more than \$22,000 per pupil for our more than 55,000 students. This website helps to explain where and how we propose spending those resources next year.

Proposed FY20 Budget

**\$1,138,507,032**

Total Budget ☒ General Fund

School Budgets

**\$598,309,040**

School Supports

**\$426,760,095**

Central Administration

**\$53,649,949**

**\$59,787,948**

Non-BPS Student Services

[School Allocation and Activities](#)

[School Supports & Central Office](#)

[Explore All School Budgets](#)

[Explore an Individual  
School Budget](#)

[Explore School Supports &  
Central Office Budget](#)

# Contact Us

## **Budget One-Pager for Community Members**

### **Boston Public Schools Budget Office**

[www.bostonpublicschools.org/budget](http://www.bostonpublicschools.org/budget)

Miriam Rubin, Budget Director

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Atheena Arasoo, Financial Analyst

[arasoo@bostonpublicschools.org](mailto:arasoo@bostonpublicschools.org)

### **Boston Teachers Union (BTU)**

[www.Btu.org](http://www.Btu.org)

### **Office of Student, Family, School Advancement**

[parentuniversity@bostonpublicschools.org](mailto:parentuniversity@bostonpublicschools.org)

### **Upcoming Budget Sessions:**

School Site Council Trainings, Dec 6th & 13th

School Committee Presentation, Dec 15th

# Q&A / Discussion