Boston Public Schools

BUDGET BASICS: SCHOOL SITE COUNCIL 102

December 6, December 13, 2021
Budget Community Engagement
Desired Outcomes:

1. BPS community members have greater clarity on how the BPS budget works and are therefore more equipped to engage with the budgeting process

2. BPS community members are able to participate in meaningful engagement opportunities to impact budget decisions
Agenda

➔ Introductions & Desired Outcomes
➔ BPS Budget Overview
➔ Questions
➔ Opportunities to Influence the Budget
➔ Budget Resources & Next Steps
➔ Q&A / Discussion
The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.
Every child, in every classroom, in every school of the Boston Public Schools system has the same opportunity to achieve the greatness within them as anybody else.
The total FY22 budget is $1.4 billion -- the largest BPS budget in the City's history.

For FY22, 100% of new investments went directly to school budgets or in-school services budgeted centrally.

<table>
<thead>
<tr>
<th>Funding</th>
<th>Description</th>
<th>Available Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Funds</td>
<td>City funding; Education funding represents over 40% of the City's budget</td>
<td>$36M in new funding for FY22</td>
</tr>
<tr>
<td>External Funds/Grants</td>
<td>State, federal, and private funding for the district and individual schools</td>
<td>$393M for FY22-FY24 from federal relief funding (CARES, ESSER II &amp; III)</td>
</tr>
<tr>
<td>Capital Budget</td>
<td>City funding for new schools and upgrading existing school facilities</td>
<td>BuildBPS is a $1B investment over 10 years</td>
</tr>
</tbody>
</table>
## Where we spend our money today ($ millions)

<table>
<thead>
<tr>
<th>Category</th>
<th>FY21 Adopted ($M)</th>
<th>FY22 Proposed ($M)</th>
<th>Change ($M)</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct School Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Budgets</td>
<td>$662</td>
<td>$679</td>
<td>$17</td>
<td>2.6%</td>
</tr>
<tr>
<td>Extended Learning Time</td>
<td>$22</td>
<td>$23</td>
<td>$1</td>
<td>6.7%</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$125</td>
<td>$129</td>
<td>$3</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>Total Schools</strong></td>
<td>$809</td>
<td>$831</td>
<td>$22</td>
<td>2.7%</td>
</tr>
<tr>
<td><strong>School Services Budgeted Centrally</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$99</td>
<td>$104</td>
<td>$5</td>
<td>4.8%</td>
</tr>
<tr>
<td>Special Education</td>
<td>$49</td>
<td>$52</td>
<td>$2</td>
<td>4.9%</td>
</tr>
<tr>
<td>Facilities</td>
<td>$72</td>
<td>$73</td>
<td>$1</td>
<td>1.6%</td>
</tr>
<tr>
<td>Other</td>
<td>$74</td>
<td>$70</td>
<td>-$4</td>
<td>-4.8%</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$22</td>
<td>$23</td>
<td>$1</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>Total SSBC</strong></td>
<td>$317</td>
<td>$322</td>
<td>$5</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>Central Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Administration</td>
<td>$59</td>
<td>$62</td>
<td>$3</td>
<td>5.8%</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$8</td>
<td>$8</td>
<td>$0</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>Total Central</strong></td>
<td>$66</td>
<td>$70</td>
<td>$4</td>
<td>5.4%</td>
</tr>
<tr>
<td><strong>Non-BPS Student Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student services</td>
<td>$32</td>
<td>$34</td>
<td>$2</td>
<td>4.7%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$35</td>
<td>$38</td>
<td>$4</td>
<td>10.1%</td>
</tr>
<tr>
<td><strong>Total Non-BPS</strong></td>
<td>$67</td>
<td>$72</td>
<td>$5</td>
<td>7.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1.259B</td>
<td>$1.295B</td>
<td>$36M</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
School Budgets: WSF

**Weighted Student Funding (WSF)**

Dollars per pupil, by need (“Weights”) \[ \times \] Expected number of students (“Projections”) = WSF Allocation

- Determined by staffing guidance, class size ratios in collective bargaining, state regulation, poverty and other measures of student need
- Based on the demand of families, historical trends for each school, overall district demographics and charter school openings – all reviewed with input from school leaders

*Note: BPS uses zero-based budgeting, so funds do not roll over from year to year*
Need-based Weights

Characteristics Include:

- Program (e.g., English Language Learners, Special Education, Vocational Education)
- Student characteristics (e.g., Poverty, Opportunity Index)
- Academic performance (e.g., High Risk)

Schools receive a foundation budget plus the sum of the allocation for each student.
## Multiple strategies to ensure equity and guarantee access to student supports

<table>
<thead>
<tr>
<th>Category</th>
<th>FY21</th>
<th>FY22</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighted Student Funding</td>
<td>$559.3M</td>
<td>$535.1M</td>
<td>-$24.3M</td>
</tr>
<tr>
<td>Foundation for Quality Supplements</td>
<td>$8.4M</td>
<td>$35.8M</td>
<td>$27.4M</td>
</tr>
<tr>
<td>Foundation for Quality Positions</td>
<td>$38.1M</td>
<td>$48.3M</td>
<td>$10.2M</td>
</tr>
<tr>
<td>Turnaround and Transformation Support</td>
<td>321.1K</td>
<td>$4.9M</td>
<td>$4.6M</td>
</tr>
<tr>
<td>Title 1 and IDEA</td>
<td>$19.7M</td>
<td>$19.3M</td>
<td>-$0.3M</td>
</tr>
<tr>
<td>Special Programs (non-WSF)</td>
<td>$27.9M</td>
<td>$27.7M</td>
<td>-$0.2M</td>
</tr>
<tr>
<td>Programmatic Supports</td>
<td>$23.7M</td>
<td>$20.9M</td>
<td>-$2.8M</td>
</tr>
<tr>
<td>Additional Adjustments</td>
<td>$3.5M</td>
<td>$15.0M</td>
<td>$11.4M</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$681.0M</strong></td>
<td><strong>$707.0M</strong></td>
<td><strong>$26.0M</strong></td>
</tr>
</tbody>
</table>

### Notes:
These figures do not include the school services that are budgeted centrally, including benefits for Foundation for Quality Positions. Figures show approved budget proposals from FY21 and FY22.
School budgets also include additional allocations and programmatic supports beyond enrollment-based WSF allocations

<table>
<thead>
<tr>
<th>Funding Type</th>
<th>FY21 Amount</th>
<th>FY22 Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Base Allocation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total WSF Allocation (WSF Schools)</td>
<td>$6,951,673</td>
<td>$6,469,555</td>
</tr>
<tr>
<td>- *Partnerships (Included in WSF)</td>
<td>$1,168,088</td>
<td>$1,109,333</td>
</tr>
<tr>
<td>-Homeless Allocation (Included in WSF)</td>
<td>$28,837</td>
<td>$26,422</td>
</tr>
<tr>
<td>Non-WSF Schools</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Additional Standard Allocations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurse Funding/FTE</td>
<td>$196,512 / 2.0</td>
<td>$192,546 / 2.0</td>
</tr>
<tr>
<td>COSE Funding/FTE</td>
<td>$129,168 / 1.2</td>
<td>$123,751 / 1.2</td>
</tr>
<tr>
<td>Family Liaisons Funding/FTE</td>
<td>$68,872 / 1.0</td>
<td>$71,864 / 1.0</td>
</tr>
<tr>
<td>Social Worker Funding/FTE</td>
<td>$215,280 / 2.0</td>
<td>$206,252 / 2.0</td>
</tr>
<tr>
<td><strong>Programmatic Supports</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Autonomous Purchased Services Opt-Out</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Emotional Impairment</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>SLIFE</td>
<td>$95,486</td>
<td>$99,672</td>
</tr>
<tr>
<td>EEC / ELC Supplemental</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Instructional Facilitators Funding/FTE</td>
<td>$113,044 / 1.0</td>
<td>$107,339 / 1.0</td>
</tr>
<tr>
<td>Other Programs</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Non-WSF Funding Adjustments</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELT Specialists Funding/FTE</td>
<td>$80,890 / .8</td>
<td>$79,499 / .8</td>
</tr>
<tr>
<td>STEAM Funding/FTE</td>
<td>$141,558 / 1.4</td>
<td>$139,124 / 1.4</td>
</tr>
<tr>
<td><strong>Grants</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Total Title 1</td>
<td>$232,889</td>
<td>$220,414</td>
</tr>
<tr>
<td>- Title 1 META Compliance (Included in Title 1)</td>
<td>$123,459</td>
<td>$112,423</td>
</tr>
<tr>
<td>- Title 1 Family Engagement (Included in Title 1)</td>
<td>$2,329</td>
<td>$2,204</td>
</tr>
<tr>
<td>IDEA (coming soon, if applicable)</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Other Grants (coming soon, if applicable)</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Rule-Based Allocations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soft Landings</td>
<td>$-</td>
<td>$498,621</td>
</tr>
<tr>
<td>Foundation for Quality</td>
<td>$-</td>
<td>$14,668</td>
</tr>
<tr>
<td><strong>Total Gen Fund / Fund 100</strong></td>
<td>$7,992,484.0</td>
<td>$8,002,892</td>
</tr>
<tr>
<td><strong>Total Grants / Fund 200</strong></td>
<td>$232,889</td>
<td>$220,414</td>
</tr>
<tr>
<td><strong>Total All Funds</strong></td>
<td>$8,225,373</td>
<td>$8,223,305</td>
</tr>
</tbody>
</table>
Reimagining Our School Funding Model

Request for Proposals out now: Reimagining School Funding in Boston Public Schools

BPS has recognized that our district is changing. The needs of our students, families and schools looks different than what it did ten years ago, and we must adapt in order to support these changes. To that end, we have launched an exciting new project to reimagine what our school funding model looks like. Our aim is to ensure that the model we develop is reflective of the priorities of students and families, equitably supports the unique programming at schools, and ensures a quality guarantee at all schools.

We will rely heavily on input from all of you throughout this process. For more information about how you can get involved, please contact Miriam Rubin, mrubin3@bostonpublicschools.org.
Questions?
Stakeholders in the Budget Process

- School Leader
- School Site Council
- Central Office Liaisons
- Budget / Finance Team
- BPS Community
- School Committee
- Mayor of Boston
- Boston City Council
Opportunities to Influence the Budget

The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.
Community engagement in action

Some recent examples of community feedback implemented in school and district investments:

Discussions in school based equity roundtables and school site council meetings have led to schools:
- Increasing FTEs of positions like school psychologists
- Partnering with organizations like BalletRox, Little Uprisings, Italian Home
- Stipending educators for attending or leading additional professional development opportunities
- Refreshing classroom texts with culturally and linguistically relevant texts

Testimonies and discussions in School Committee hearings, District community equity roundtables, and ESSER feedback sessions have led to the district investing in:
- Social workers and family liaisons for all schools
- Arts and music equipment for all schools and programs
- Facilities improvements and ongoing COVID-19 response
- Increased summer programming and opportunities
Role of School Site Council

“To review and comment on the entire budget, including the General Fund and External Funds budgets, in a timely fashion. Upon written request, school site council members shall be provided with written or electronic copies of school budgets.”
Contract Agreement

- Review and approve Quality School Plan (QSP)
- Review and approve the discretionary portion of the budget
- Review and comment on the entire school budget (see next slide)
- Develop and approve plans for parental involvement
- Approve waivers
- Review and approve recommendations of the (Instructional Leadership Team) ILT and other committees
- Receive information on outside programs
“All available information concerning the school budget and/or any other matter over which the School Site Council has authority must be shared with members of the School Site Council at least five school days before they are expected to vote on these issues.”
**Expectations for School Site Councils**

1. Budget information is shared with the Council

2. The school’s budget is consistent with the school’s Quality School Plan

3. The school’s budget is balanced

4. Sign-off by Principal/ Headmaster, Parent Member and Teacher Member of the SSC

   It is recommended that the Chairs of the Site Council sign off
The undersigned school leader confirms that every effort has been made to comply with the programmatic and policy requirements of the Boston Public Schools within the budgetary allocation received. In particular, every reasonable effort has been made to comply with Federal, State and Local statutes and regulations, applicable Court Orders, collective bargaining agreements, School Committee policies and the goals and objectives of the Boston Public Schools.

The undersigned school leader also affirms:

_____ Our school community has budgeted all of its general fund instructional materials allocation to instructional materials line items.

- OR -

_____ Our school community has reallocated some of its general fund instructional materials allocation to support other priorities (stipends, contracts, personnel, etc.) But, I hereby attest that we have budgeted ample resources to ensure that each student will have adequate and appropriate textbooks and instructional supplies in FY

Principal/Headmaster_________________________ Date________________

The undersigned parent(s) or School Site Council Representatives for this School have seen and reviewed the FY Budget. Our written comments (if any) are attached.

Name____________________________________ Date________________

Name____________________________________ Date________________

Optional: Provide written comments about budget proposal
A school’s budget as a whole should align with its quality school plan.

**Fund 100:** District Funds

**Fund 200:** External Grants

**Title I**

**ESSER**

**DESE/Private grants**

**BPS School Budget**

**Additional accounts:** [Student Activities Account](#), [Before/After School Accounts](#)
A Sample School Non-personnel Budget:

Stipends: $20,000
- Instructional Leadership Team (ILT): $7,000
- Summer PD for all teachers: $5,000
- Staffing after school activities: $8,000

Contracted services: $40,000
- Playworks: $30,000
- Italian Home: $10,000 (*using homeless services allocation)

Supplies: $18,500
- Classroom supplies and miscellaneous costs
  *meets required per student amount

Field trips: $3,000
- Transportation and fees

Title I English Learners’ Supports: $10,000
- Supplementary curriculum materials, after school tutoring
  *required allocation for ELs

Title I Family Engagement: $650
- *requirement of 1% of Title I budget
When discussing a school’s budget plan, some initial questions might be:

- How is our enrollment projected to change?
- What do our students and school community need so we can achieve our Quality School Plan/strategy?
- Are we able to, and do we plan to change any instructional or non-instructional positions?
- What contracts and partnerships do we plan to have?
- What other programming should we offer (supplies, stipends, field trips)? Can we purchase __ for a new idea or an existing initiative?
- How can we better utilize resources or invest in supporting historically marginalized students?
  - Who is currently benefiting the most from current programming, and how can our budget emphasize equitable outcomes for students?
- Do we expect or are we applying for any additional grant funding?
Types of Requests & Feedback Processes

**School budget**
- Ex: Arts class, technology, supplies
- Provide feedback to School Site Council & School Leader

**Facilities repairs**
- Ex: Broken window
- Contact school leader/school team to submit a work order

**District investment**
- Ex: Librarians at each school
- Provide feedback during District Community Equity Round Tables and School Committee Hearings

**Capital plans**
- Ex: New building status
- Contact the BuildBPS team, buildbps@bostonpublicschools.org
How to access information about school budgets

www.bostonpublicschools.org/budget

Click on FY22* Budget Development > Initial/Final Budget Proposal

- WSF Templates by School
- Allocation One-Pager by School
- WSF Information and Allocations for all schools
- Allocation Breakdown for All Schools

All materials are translated in all official BPS languages.
Budget Exploration Tool

www.bostonpublicschools.org/explorebudget

Boston Public Schools has long been a national leader in its commitment to public education. Boston is home to the nation’s first public school and its oldest public elementary school. Our commitment to public education is reflected in our budget. Including state and federal grants, we plan to spend almost $1.3B dollars next school year, and more than $22,000 per pupil for our more than 55,000 students. This website helps to explain where and how we propose spending those resources next year.

Proposed FY20 Budget

$1,138,507,032

Total Budget

School Budgets $598,309,040

School Supports $426,760,095

Central Administration $53,648,949

Non-BPS Student Services $69,787,948

School Allocation and Activities

School Supports & Central Office

Explore All School Budgets  Explore an Individual School Budget  Explore School Supports & Central Office Budget
Budget One-Pager for Community Members

Boston Public Schools Budget Office
www.bostonpublicschools.org/budget

Miriam Rubin, Budget Director
mrubin3@bostonpublicschools.org

Atheena Arasoo, Financial Analyst
aarasoo@bostonpublicschools.org

Boston Teachers Union (BTU)
www.Btu.org

Office of Student, Family, School Advancement
parentuniversity@bostonpublicschools.org

Upcoming Budget Sessions:
School Site Council Trainings, Dec 6th & 13th
School Committee Presentation, Dec 15th
Q&A / Discussion